

12 Ray Kwon

12A Introduction

James Bond is one of the world's most famous spies, even though he only exists in books and movies. This is the story of his younger brother, Kwon. Ray Kwon.

12B Song Lyrics

*He's the international man of mystery, a secret agent in disguise.
His name: Ray Kwon.*

At the hotel pool, we find 002,
Ray Kwon, secret agent, no shoes.
He enjoys **leisure**, freedom from work,
He loves Harry Potter, so he's reading the book.
But he looks up past his book at the scene,
He sees a man skinnier than a string bean.
The man runs to the docks, but he's **pursued**,
Kwon follows the dude, looking for clues.

The man jumps into his speedboat to escape,
And **elude** Kwon, he gets away, but wait.
Kwon is flying through the air with a jetpack,
With flames flying out, you better get back.
But then the man gets back and **retrieves**
A rocket launcher from beneath his seat.
With a tiny, **minute** smile on his lips,
He fires at Kwon, and the missile hits.

*Could Ray Kwon be no more?
Extinct like the dinosaurs?
Find out after the hook!*

It's Mr. Ray...he's the man of mystery (Kwon, Ray Kwon).

Now, Kwon had built a robot in his image or **likeness**,
And the missile hit the robot like a roadblock.
The real Kwon was back at the pool with a Pepsi,
To save and **conserve** his energy.
Now his **priority**, most important thing,
Is catching the man who killed his robot twin.
He invents and **formulates** a plan,
And races off in his Mercedes Benz.

The man in his boat goes under the bridge,
And Kwon jumps down, landing on it.
Kwon says "I can help you," but it's a lie,
He's trying to control and **manipulate** the guy.
Kwon doesn't sell out, he stays true,
Stays firm and always **resolute**.
But the man grabs a poison hand grenade,



002 RAY KWON

To throw into the water to **contaminate** it.

Kwon **improvises**, makes it up on the spot,
 He grabs a pen from his pants, and says, "Stop.
 This here pen has a laser in it,
 This could melt you like a grilled cheese sandwich."
 The man gives up, and Kwon arrests him,
 The TV news comes to ask him questions:
 "Do you feel a **burden** on you, a weight?"
 "Well, yes, I have to save the word nearly twice a day."

Hook

12C Words Defined

Below you'll find each vocabulary word that was used in the song. Each word is followed by the part of speech, a simple definition and a meaningful sentence. Some words will also have synonyms, antonyms and other forms of the word listed.

1. **burden** (noun) a physical weight or an emotional load

Mom, do you care about me or am I just a *burden*?

Synonyms: problem, worry

Other forms: The word can be used as a verb, as in: He would *burden* her with pointless talking.

2. **conserve** (verb) to protect from loss, to use carefully

My brother learned to *conserve* his allowance by not buying too many video games.

Antonyms: to lose, spend, destroy

Other forms: Bill fought for the *conservation* (noun) of old buildings in his town.

3. **contaminate** (verb) to make impure or unclean by contact or mixture

He couldn't eat peanut butter that had been *contaminated* by grape jelly.

Synonyms: to pollute, poison

Antonyms: to purify, sanitize

Other forms: Poison water is *contaminated* (adj) due to some kind of *contamination* (noun).

4. **elude** (verb) to escape from capture

It was fun watching the mouse *elude* the cat for hours on end.

Synonyms: to flee, avoid, dodge

5. **extinct** (adj) removed from existence; no longer alive or working

The birds were almost *extinct*, and we were afraid there would be no more of them.

Other forms: The *extinction* (noun) of the dinosaurs may have been the result of a comet hitting Earth.

6. formulate (verb) to create or invent; to state precisely

Veronica usually *formulates* her answer from things she knew before.
Other forms: A *formula* (noun) is a fixed way of doing something.

7. improvise (verb) make things up as the situation goes along

Since Ms. Walters is never prepared, she *improvises* a lot when she teaches.
Synonyms: to invent, adlib,
Other forms: The act of making something up is called an *improvisation* (noun).

8. leisure (noun) free time, away from any duties

Steven refused to work on Sunday, because it was the only time of week he had for his *leisure*.
Synonyms: relaxation, freedom, downtime
Other forms: He played quite *leisurely* (adv), since he was so relaxed.

9. likeness (noun) an image similar to someone or something

The artist impressed everyone with the incredible *likeness* of the president in his portrait.
Synonyms: similarity, resemblance

10. manipulate (verb) to control something to one's advantage, or by using the hands

I was tired of watching my little sister *manipulate* my parents into doing whatever she wanted.
Synonyms: to control, influence
Other forms: Someone who *manipulates* something often becomes known as *manipulative* (adj).

11. minute (adj) exceptionally small, usually a part of something

It was astonishing to think that all things were made of *minute* particles like atoms and molecules.
Synonyms: tiny, miniature, microscopic
Antonyms: large, enormous, gargantuan
Other forms: Small, minor details are often called *minutiae* (noun).

12. priority (noun) something that takes precedence over another, is most important

Putting out the fire was the first *priority*, and saving the valuables was the second.

13. pursue (verb) to follow or chase with determination

The cop swore he would *pursue* the bank robber no matter how long it took to catch him.
Other forms: Something that is *pursued* is a *pursuit* (noun).

14. resolute (adj) firm in one's position

Steve might have been wrong about the directions, but he was sure *resolute* about them.
Synonyms: solid, unbendable, inflexible
Other forms: Something decided for certain is a *resolution* (noun).

15. retrieve (verb) to get something back

Susan needed to *retrieve* her hat from the closet before she would go outside.

Synonyms: to recover, reclaim

Other forms: The act of getting something back is its *retrieval* (noun).

12D Fix the Mistake

Each of the sentences below has a mistake. The wrong vocabulary words have been used, so the sentences don't make sense. Rewrite each sentence using the correct vocabulary word from this unit.

1. Nikita **manipulated** her money week after week so that she could buy tickets to the Olympic games.

2. The soldiers watched as the enemy approached. The captain called out, "stay strong! We are **minute!**"

3. Though they weren't twins, you could see Abby's **priority** in her sister's face.

4. The gang decided on what was most important. Their first **burden** was to start a MySpace page.

5. The car thief attempted to **retrieve** the police by driving fast.

6. When Ava forgot her lines in the play, she was forced to **formulate**.

7. The splinter in my finger was so **extinct** I could not see it.

8. Ms. Anderson allowed for us to complete the project at our own **likeness**.

9. I like to **elude** every opportunity to be on TV. I call stations all the time and tell them I'll do interviews.

10. The waste **improvised** the river water.

11. No one knows exactly why dinosaurs are now **resolute**.

12. I felt like a **leisure** was lifted off of my shoulders when I finished delivering my PowerPoint presentation in front of the class.

13. Bill was in charge of **conserving** our strategy, but I was worried that he'd come up with something stupid.

14. Megan's dog is really good at **contaminating** Frisbees.

15. Jason **pursued** the meeting so the other book club members wouldn't have the chance to speak.

12E Pick the Winner

Circle the word that best fits into the sentence. Then write a sentence below that uses the word you didn't pick in a meaningful way.

1. Erykah's desire to make money was nearly **(resolute or extinct)** since she had seen so many people lose their minds to greed.

2. _____

3. The Elvis impersonator was an amazing **(likeness OR priority)** of the real Elvis.

4. _____

5. Maggie went back to school to **(retrieve OR elude)** her math book from her locker.

6. _____

7. Patrick **(manipulated OR pursued)** Colin around the playground in a game of tag.

8. _____

9. Christine **(contaminated OR improvised)** the lyrics when she couldn't see the karaoke screen.

10. _____

12F Draw the Relationship

In each grouping of eight words below, draw straight lines between the synonyms (words that mean similar things) and squiggly lines between any antonyms (words that mean nearly opposite things). Every word should have at least one line connected to it. Some may have more.

1	wiped out	extinct	responsibility	wing it
	improvise	resolute	burden	weak
.....				
2	free time	leisure	destroy	invent
	formulate	priority	conserve	main concern
.....				
3	get away from	extinct	control	large
	living	minute	manipulate	elude
.....				
4	resemblance	clean	take back	contaminate
	likeness	pursue	retrieve	leave alone

12G Understanding What You Read

Read the passage below. Then answer the questions.

Danielle really wanted to participate in a fun after school activity, but she wasn't quite sure which activity to pursue. As she looked at the list of activities to choose from she didn't see anything that she thought she would enjoy. She didn't care for sports. She wasn't interested in the book club reading list. Homework was her least favorite thing to do, and she wasn't really into music. It looked like another year would go by without Danielle joining an extra activity to enjoy in her leisure time.

Then one day, just as Danielle had given up on joining a club, she noticed a large poster in the hallway above the drinking fountain. The poster read, "NEW Animation Club starting this Friday! See Mr. Davidson in Room 6 for more details." Danielle loved Mr. Davidson's film class, and maybe this activity was just what she was looking for: but animation? What was that?

On Friday, Danielle went to check out the new club, and after walking into the

classroom, she knew this was something different. Mr. Davidson had set up a video camera in the center of the room pointing at a table. On the table were two clay figures: one that looked like a person and one that was shaped in the likeness of a cat. A few other students were sitting around the table.

“Are you guys playing with dolls?” Danielle asked.

“We’re making a movie,” one of the students said. Danielle decided to watch. The students were moving the clay figures a minute amount. Then they would pull their hands back, and one student would push a button on the camera. Then the students would manipulate the two characters again. They’d pull their hands away. The student would push the button. This repeated many times.

Finally, one of the students looked at Danielle and said, “You want to see what we’ve done so far?” Danielle said, “Sure,” and walked over to the camera. One of the students opened the viewfinder and hit play. The screen showed one of the clay figures sitting on the ground. Suddenly, as if by magic, he jumped to his feet and began to pace around on the floor. Then the cat figure appeared and brushed up against his leg. He reached off the screen to retrieve some cat food, which he then put on the floor for the cat. It was all really well done. Danielle was amazed that kids her own age had created it. It looked almost like a cool Disney movie.

She started asking the students questions. She asked if they had already formulated the whole plot to the movie. They told her they had written some ideas, but they also did a lot of improvising. She asked if they could use another pair of hands. They said sure. Three months later, they had a finished movie, which Danielle had helped produce. She felt more proud than she’d ever been in her life.

1. From the passage, it is clear that Mr. Davidson

- (A) loves animation
- (B) owns an expensive camera
- (C) encourages Danielle to join his club
- (D) lets his students do their own filming

2. According to the text, which of the following is NOT true?

- (A) Danielle really wanted to join a club at school.
- (B) At first, Danielle didn’t understand what the students in Room 6 were doing.
- (C) Danielle left her backpack in Mr. Davidson’s room and went back to retrieve it.
- (D) Danielle found the moviemaking process interesting.

3. Which is true of the movie the students made?

- (A) It was completely made up on the spot.
- (B) It was completely pre-written.
- (C) It was partly pre-written.
- (D) It was partly funded by the school.

4. Which name would make the most sense for the movie the students made?

- (A) *Making Puzzles*
- (B) *Me and Mr. Meow*
- (C) *Formulation Station*
- (D) *Danielle’s New Activity*

5. Based on the passage, which do you know is true of Danielle?

- (A) She hates homework.
- (B) She already knew lots about animation.
- (C) She had lots of friends.
- (D) She spends every minute of her leisure time making animations.

12H Thinking Creatively

Answer each question below. Don't be afraid to think creatively.

1. Describe a TV show called *Improvvised Sports*.

2. Describe how leaving out a **minute** detail of something could snowball into a huge problem.

3. In your **leisure** time, what do you enjoy doing most?

4. How could something ever be a **minute priority**?

5. What is one thing that you think all people should **conserve**?

Word Breakdown

The word *extinct* is closely related to *extinguish*, and both words mean very similar things: The life of an extinct species has been put out, or extinguished. Both words were originally only used to describe fires, but then people began to use the words about other things as well.

You probably mostly see the word *extinct* and think about the dinosaurs, but many other species have become *extinct* in the history of the world, from the dodo bird to the Western black rhino, which was declared extinct in 2006. However, many researchers don't consider the dinosaurs to be extinct. Dinosaurs that lived on land died around 65 million years ago, but dinosaurs in the air survived and are closely related to birds that exist today. For this reason, many scientists consider birds to be dinosaurs. Though a pigeon might not look like a Velociraptor to you, their bone structure is remarkably similar.